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ERASMUS+

IME PROJEKTA:

POVEZANI SE LAŽJE UČIMO

ID: 22022-1-SI01-KA122-SCH-000077050

CVIU Velenje
Slovenija



CVIU

Center za vzgojo,
izobraževanje in usposabljanje
Velenje





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PROJECT NAME:
CONNECT TO LEARN

ID: 22022-1-SI01-KA122-SCH-000077050

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Slovenia**



OPIS PROJEKTA



CVIU Velenje je ena izmed osnovnih šol s prilagojenim izobraževalnim programom in nižjim izobrazbenim standardom (NIS), deluje na širšem področju Šaleške doline in Savinjske regije. Zaradi specifičnosti populacije otrok, ki CVIU obiskujejo se učiteljice in učitelji soočajo s številnimi dodatnimi izzivi, predvsem na učnem in vzgojnem področju. Metode in strategije, uspešne v redni osnovni šoli, se pogosto izkažejo za neučinkovite, prav tako uradni postopki v smislu vzgojnih ukrepov ne dosežejo želenega učinka. Za projekt smo se odločili zato, da podpremo naše učiteljice in učitelje pri prizadevanjih za spodbujanje otrok k rednemu in zavzetemu obiskovanju pouka. Menimo, da bi opremljeni z izkušnjami in novimi, inovativnimi metodami iz tujine tej zavezanosti lažje sledili, saj smo mnenja, da smo možnosti, ki so nam omogočene znotraj regije in tudi na državni ravni, zaradi majhnega števila osnovnih šol kot je naša, že izčrpane.

VEČ INFORMACIJ:
WWW.CVIU-VELENJE.SI

○○○PROJECT DESCRIPTION



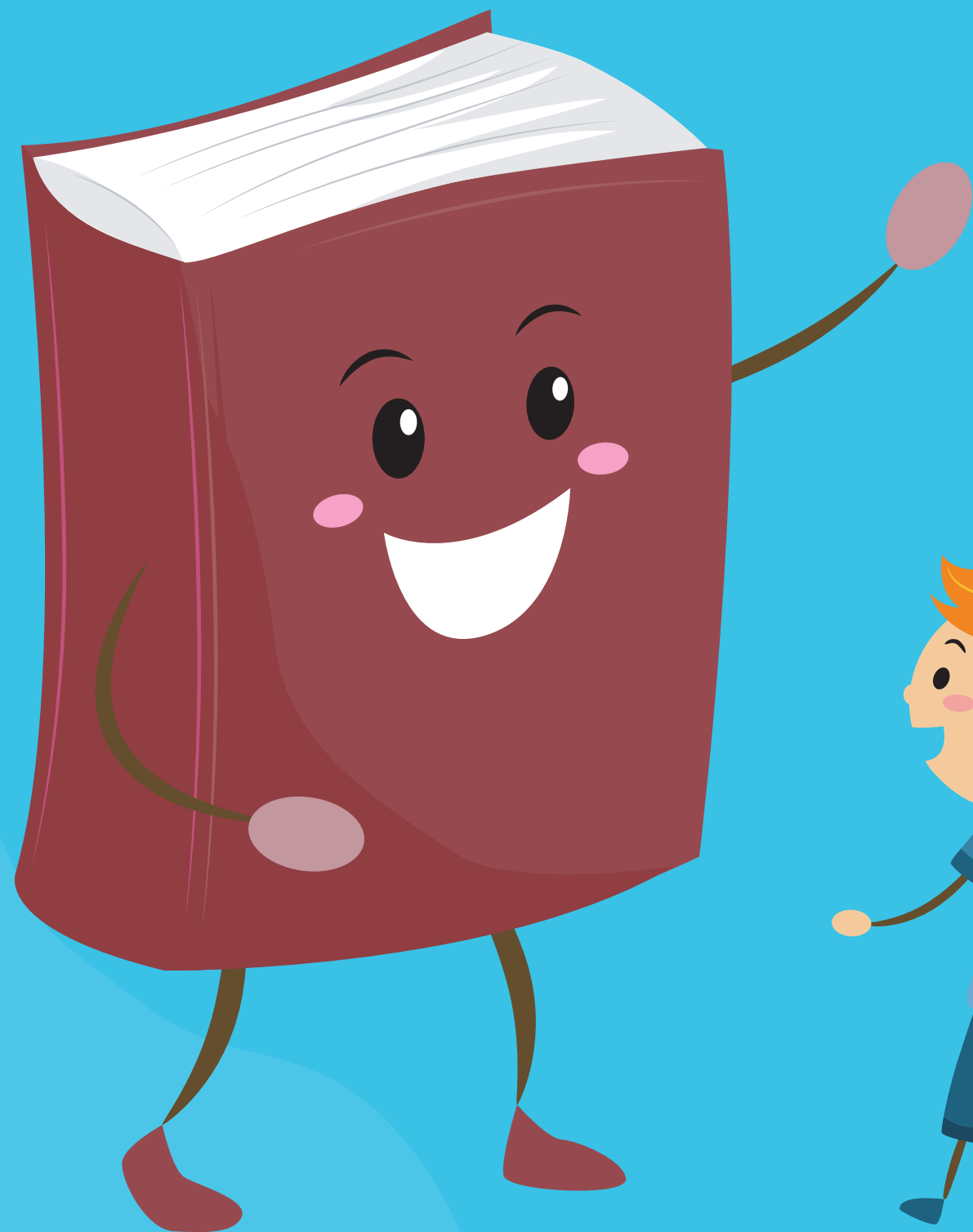
Center for behavior, education, and training Velenje is one of the primary schools for students with special education needs and is operating in a wider area of Šaleška valley and Savinja statistical region. Due to the specific nature of our student population, teachers face a number of additional challenges, especially in the area of learning and education. Methods and strategies applied in mainstream primary schools are often ineffective, along with correctional measures, which don't have the expected effect. We decided to design this project because we would like to support our teachers in their effort to encourage students to attend classes regularly and with commitment. With their newly – acquired knowledge and experience from abroad, they could follow these efforts more easily, as we believe we've exhausted all available options on region and state level.

MORE INFORMATIONS:

[HTTPS://WWW.CVIU-VELENJE.SI/FILES/2022/01/CVIU_PREDSTAVITEV_ENG.PDF](https://www.cviu-velenje.si/files/2022/01/cviu_predstavitev_eng.pdf)

CILJ PROJEKTA

Z izvedbo projekta želimo pridobiti novo znanje in veščine iz področja spodbujanja dobre razredne klime in upravljanja z vedenjsko zahtevnim razredom z namenom, da učenke in učence najprej spodbudimo k rednemu obiskovanju pouka in nato k aktivnemu sodelovanju med poukom. Verjamemo, da bomo tako učenkam in učencem omogočili zaključek osnovnošolskega izobraževanja in uspešno nadaljnjo poklicno pot. Ker se na CVIU Velenje šola učno in vedenjsko zahtevna populacija, so učiteljice in učitelji izčrpali svoja znanja in se pogosto zato počutijo nemočne. Osnovnih šol kot je naša v Sloveniji ni veliko, zato menimo, da bi z novim znanjem iz tujine nadgradili naše delovanje in s tem na eni strani pomagali zaposlenim, da lažje shajajo z izzivi, ki se pojavljajo med poukom in na drugi strani učenkam in učencem, ki bi zaradi večje povezanosti med seboj bili bolj motivirani k rednemu obiskovanju pouka, hkrati pa bi večja povezanost prispevala tudi k zmanjševanju težjih vedenjskih izbruhov.



PROJECT GOALS



The purpose of this project is to gain new knowledge and skills in the area of promoting positive classroom dynamics and successfully managing a class with frequent behavioral problems, with the aim of first encouraging students to attend classes regularly and furthermore participate actively during lessons. We believe that by pursuing these goals we can enable students successful graduation and future professional journey. The student population in our school is particularly challenging in the areas of education and learning. Therefore teachers are often feeling helpless because they've exhausted all their known methods and available knowledge. There are only a few schools in Slovenia like ours, that's why it would be of great benefit to acquire new knowledge from abroad in order to uplevel our service, help teachers to successfully manage occurring challenges, and help our students to become more connected and motivated to attend lessons regularly.





PROJEKTNE AKTIVNOSTI

Z učenci zadnje triade NIS bomo izpeljali **učno mobilnost mladih**. Načrtovanja, priprave in izvedbe bi se lotili skupaj z učenci, ki bodo imeli aktivno vlogo. Na ustanovi gostiteljici bodo izpeljali medkulturne družabne delavnice in športne aktivnosti v obliki doživljajskega tabora. Med bivanjem bodo objavljali doživetja na šolski spletni strani. Ob vrnitvi bodo učenci ob pomoči učiteljev strnili svoje vtise in jih predstavili šolski skupnosti in staršem. Za učitelje, ki poučujejo učence tretje triade NIS, bomo izvedli **sledenje na delovnem mestu**. Opazovali in spremljali bomo metode dela učiteljev na ustanovi gostiteljici, ob pojavljanju vedenjskih težav učencev. Zanimale nas bodo metode in oblike razvijanja razredne klime, torej pozitivnih medosebnih odnosov do sošolcev in učiteljev. Pridobivali bomo strategije dela z učenci, ki pripomorejo k zmanjšanju neopravičenih odsotnosti od pouka.





PROJECT ACTIVITIES

We will carry out student mobility for our students aged from 12 to 15 years. The planning, preparation, and implementation will be done together with the students, who will play an active role. Intercultural social workshops and sports activities in the form of an adventure camp will be held at the host institution. During their stay, they will publish their experience on the school website. On their return, the students will summarize their experiences with the help of their teachers and present them to the school community and their parents. Job shadowing will be carried out for teachers who teach students, aged between 12 and 15 years. At the host organization, we will observe methods used by teachers when behavior problems occur. We will take an interest in methods for developing classroom dynamics, i.e. positive interpersonal attitudes towards classmates and teachers. We will learn strategies to work with students in order to reduce their absences without permission



PRIČAKOVNI ○○○ REZULATI

01.

Pričakujemo, da se bodo rezultati projekta pokazali na dveh ravneh. Na prvi, bodo učiteljice in učitelji opremljeni z novimi znanji, strategijami in metodami spoprijemanja z vedenjsko zahtevnim razredom. S tem bodo vsem učenkam in učencem, ne zgolj tistim z vedenjskimi težavami, omogočili kakovostnejši pouk, saj bodo več energije lahko vložili v podajanje učne snovi in manj z ukvarjanjem z disciplino in vedenjskimi izbruhi. Kakovostnejša izvedba pouka bo prispevala k boljšim učnim dosežkom.

02.

Na drugi ravni želimo povečati povezanost med samimi učenkami in učenci znotraj razreda in krepiti pozitivno razredno klimo. Verjamemo, da bo večja povezanost med njimi, ki bo dosežena na eni strani s samo mobilnostjo učenk in učencev in na drugi strani z vnašanjem novih praks h krepitvi razredne klime s strani učiteljev, prispevala k večji motivaciji za obiskovanje pouka. Predvidevamo, da bodo učenci motivirani hoditi v šolo, če že ne zaradi ocen in znanja, pa zaradi prijateljic in prijateljev.



EXPECTATIONS OF THE PROJECT

01.

We expect the project results to be visible on two levels. On the first level, teachers will be equipped with new skills, strategies, and methods to deal with behaviourally challenging classes. Teachers will be able to deliver lessons with better quality to all students in the classroom, as they will be able to put more energy into teaching and less into dealing with discipline and behavioral problems. Better quality lessons will contribute to more learning achievements of students.

02.

On the second level, we want to strengthen the relationship between the students themselves and build positive classroom dynamics. We believe that the stronger connection between them, as a result of the student mobility and by teachers applying new practices to strengthen the classroom dynamics, will contribute to greater motivation to attend classes. We expect that having friends at school will be enough of a motivation for students to go to school regularly.



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https://www.cviu-velenje.si/files/2022/01/cviu_predstavitev_eng.pdf

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